

Unit 10

The Jj Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Jj**.
- To be able to remember the letter **Jj** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Jj** (**jet/ jacket/ jelly**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ ACD Track 35
- ✓ DVD [Jj]
- ✓ LivePen
- ✓ Flashcards of **Jj**
- ✓ Small water guns and laminate the flashcards
- ✓ Stamp paint or crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “Are you hungry?”

A: “Yes, I am.”/ “No, I am not. I am full.”



Game: What time is it Mr. Wolf?

1. After reviewing the sentence pattern with your class and make sure everyone is familiar with it.
2. Play the game “**What time is it, Mr. Wolf?**” but instead of asking “**What time is it?**” The kids will ask you “**Are you hungry?**”
3. Ask all the children to stand on one end of the classroom while you stand on the opposite end.
4. When you say “**No, I am not. I am full**” They have to keep walking towards your end.
5. They keep on asking you the question until you say “**Yes, I am.**” Then you try to catch one of the children while they run back to their end of the classroom.

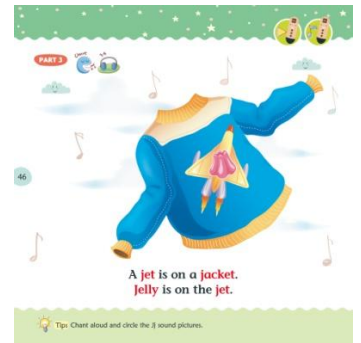


Remind the children that **SAFETY** comes **FIRST!** Also do have **GOOD SPORTSMANSHIP**, not to be arrogant but encourage and support each other.

Review Lesson (15 Minutes)

1. Review the letter **Jj** and the sound with the children.
2. Review the new vocabulary words: **jet, jacket, jelly** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.

 Play **ACD Track 35** during the lesson.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the children's interests in learning.

Activity Time (25 Minutes)

Game: The Bomb Game

1. Ask the children to sit in a circle.
2. Pick one flashcard to be the bomb flashcard. (One of the new vocabulary words)
3. Review all the flashcards with the class and when they see the bomb flashcard, they need to fall from where they were sitting.

Game: Shoot the water gun

1. Prepare a small water gun and laminate your flashcards.
2. Place your flashcards on the board or you can play this game outdoor.
3. Ask the kids to shoot the card you call out with their water gun.



SAFETY would be even more important when playing games outdoor. Perhaps may ask other teachers to assist or remind kids to be more careful.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 10 Part 4** and ask the children to circle the **Jj** sound pictures and stamp paint or color the letter **Jj**.





Teaching Tips



*Circle the **Jj** sound pictures and stamp paint or using crayons or markers to color the letter **Jj**.*

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



*Play **DVD Jj** during the review.*

【Feel free to use the LivePen during your lessons】